

WELCOME  
TO OUR  
CLASSROOM



# CURRICULUM

## Reading/Language Arts



### *What we learn:*

- **Retelling** a story using key details
- Describing characters by feelings, behaviors, traits and point of view
- Finding **theme** of a story
- Compare/Contrast two stories or texts on a similar topic

Using **text features** to gain meaning from an informational text



# YOUR SECOND GRADE TEAM

**Brian Myers**

**Rosann Ndisi**

**Melanie Alday**

**Lisa Lehman**

**Andrea Bayes**

**Iliana Rodriguez**



# CURRICULUM

## Reading/Language Arts Continued...

- Identifying **central idea** of an informational text
- Interpreting **figurative language** (alliteration, idioms, similes)
- Identifying an **author's purpose** for writing a text
- Finding evidence to support the author's point of view/opinion
- **Grammar** (nouns/possessive, verbs, **adjectives**, adverbs, sentence structure)
- **Writing** (narrative, expository and argumentative)



# The Science of Reading

What is the Science of Reading?

Instructional Shifts in OCPS

The **Science of Reading** is research from thousands of studies that tells us about how people learn to read.



**Structured Literacy** is an approach to reading instruction that is explicit, systematic, cumulative, sequential and multisensory.

**OCPS** is creating a stronger alignment with the Science of Reading through explicit instruction for both **word recognition** and **language comprehension** to help students become successful readers.

- Read different types of books
- Ask questions before, during, and after reading
- Play word games
- Discuss new words included in the text
- Ask your child's teacher for more tips

How Do We Implement?

Activities for Home

# CURRICULUM

## Math

*What we learn:*

- Number patterns
- Place Value with 3-digit numbers
- Rounding numbers to nearest 10
- Addition/Subtraction strategies with 2 and 3 digit numbers with regrouping
- Solving one and two step word problems with addition and subtraction
- Dividing circles and rectangles into halves, thirds, and fourths (equal parts)



# CURRICULUM

## Math Continued...

- ❑ Comparing numbers ( $<$ ,  $>$ ,  $=$ ) and balancing equations
- ❑ Using repeated addition to find totals of arrays (rows and columns)
- ❑ Measuring length with metric and customary units
- ❑ Telling time to five minutes, differentiate between AM and PM
- ❑ Counting money and solving problems using money
- ❑ Identifying and Classifying 2D figures by their attributes (angles, sides, vertices)
- ❑ Collecting and representing data in bar and pictographs



# CURRICULUM

## Science

### *What we learn:*

- Matter
- Changes to Matter
- Rocks and Soil
- Energy
- Forces and Motion
- Plant and Animal Life Cycles
- Human Body





# CURRICULUM

## Social Studies

### *What we learn:*

- What Is a **Community**?
- How Are **Communities Different**?
- How Do We Use **Maps**?
- What is **Geography**?
- How Do People Use **Our Environment**?
- How Are **Goods** Made and Brought to Us?
- Who Provides **Services** In a Community?



# CURRICULUM

## Social Studies Cont.

### *What we learn:*

- How Can I Be a **Smart Consumer**?
- How Can We Learn About **Native American Cultures**?
- How Do **Families Learn** About Their Past?
- How Do **Communities Change**?
- How Can One Person **Make a Difference**?
- How Do **Leaders** Help Their Communities?
- What Does a **Good Citizen** Do?
- What Do **Communities Share**?



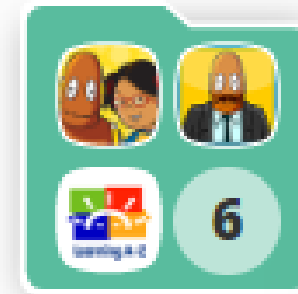
# My Backpack Apps

Online access to all subjects and text

Website: <http://launch.ocps.net>

Username: “student number”

Password: yyyyymmdd



My Backpack Apps



# Assessments

- Reading: Unit tests (unit length varies usually 3-4 weeks)
- Vocabulary: Quiz every 1-2 weeks
- Math: Unit tests (unit length varies usually 3-4 weeks)
- Science: Unit tests (unit length varies usually 3-4 weeks)
- Social Studies: Lesson Tests unit length varies usually 2-3 weeks.
- Quarterly Assessments:
- Fluency Timings
- Star reading and math 3x a year



# How we help!

## Support in class:

In Second Grade we bridge the gap between 1st and 3rd grade. We start the year with a lot of modeling, whole group lessons, shared answers (“I do, You do”) and as we move further in to the year we slowly pull back the support and increase the independence level. By the end of the year students are expected to do most work on their own.

## Support on classroom tests:

### 1<sup>st</sup> & 2<sup>nd</sup> Quarter

ALL tests (including reading passages) are read aloud to the students.

### 3<sup>rd</sup> Quarter

ALL tests questions read aloud to the students (but NOT the reading passages).

### 4<sup>th</sup> Quarter

ONLY the Students can ask for help with a word or two. Otherwise students should be working independently.



## State Assessment:



- F.A.S.T. stands for Florida Assessment of Student Thinking.
- K-2 state assessment is called **Star**.
  - We will take this test in reading and math 3x a year
  - The test is on the computer
  - The purpose is to monitor student progress and measure growth over the course of the year and data is used to guide instruction
  - Scores will be shared with parents throughout the year



# HOMWORK

- **Read nightly for 20 min.**
- Practice and review **vocabulary words** (these are found on the weekly newsletter emailed home)
- Use Reflex Math at home to **practice math facts**

Please sign the planner each night.

- Please check the green folder behind the planner each night.
- Keep all graded work at home.
- Leave empty folder in the binder.



# What is TalkingPoints?

TalkingPoints is an easy and safe way families can communicate in their home languages with their child's teachers for free.





# Engaging with your child's education



This year Orange County Public Schools has adopted TalkingPoints as an easy and safe way families can communicate in their home languages with their child's teachers. Our school will be using this platform to communicate with you about your child's education and progress.

## TalkingPoints will translate our messages so that you can communicate with me in your preferred language!



The language you receive TalkingPoints messages in is the same as the preferred language we have on file for you in our Student Information System Skyward.

If you decide to download the OPTIONAL TalkingPoints for families app, then you will select the language you want to use for communication and that will apply to all of our messaging.

## OCPS Parent Portal Concerns Form



<http://bit.ly/2324ocpsparentportalconcerns>



*Scan me*

The information in TalkingPoints is generated by Skyward, our student information system. To change your information, please complete the OCPS Parent Portal Concerns Form. This will send your request to our school so we can make the changes you request. The change will take effect the day after it is changed in Skyward.

# Activity Fee

Pays for in school field trips, needed items for activities, as well as your child's class shirt. You can send in cash, a check (made out to SunRidge Elementary School) in the amount of \$20, or use School Pay to pay online with a credit card.



THANK YOU FOR  
COMING!

